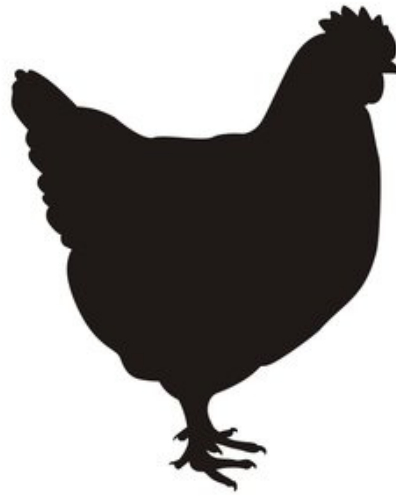
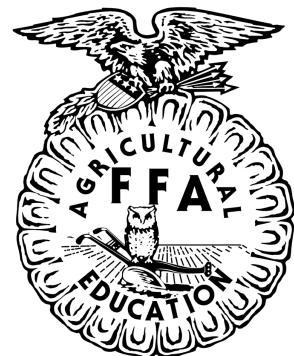


2022

Coastal Plains Chicken Project



Project Record Book 8-10





Regional Chicken Project
Project Book
Ages 8-10



SECTION 1: Personal Information

County you participate in 4-H or FFA: _____

Program Year: _____

Competition Category: _____ 8-10 years old
(age as of Jan. 1 of the project reporting year)

Name: _____
(first) (middle) (last)

Name you want used in publicity (please print): _____

Home Mailing Address: _____

City: _____ State: _____ Zip: _____

Primary Telephone Number (include area code): _____

Date and Year of Birth: _____ Age as of January 1: _____

Name of parent(s) or guardian(s): _____

Name of your 4-H club/group or FFA Chapter: _____

Name of School: _____ Grade in School: _____

STATEMENT BY 4-H MEMBER

I give North Carolina 4-H permission to use my records as a sample, after identifying information has been removed and allow North Carolina 4-H to use my Digital Media if any is provided for 4-H Marketing opportunities. I also understand that North Carolina 4-H will contact me before any of my information is shared.

Signature of participating youth

Date

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Signature of Parent/Guardian

Signature of Club Leader, 4-H Agent or Advisor

Objectives of the Chicken Project Record Book

1. To gain knowledge and experience caring for poultry
2. To learn responsibility
3. To learn record keeping skills

Things to keep in mind about the project:

- This project is for the child to explore and discover project areas.
- The completed Chicken Project Record Book will be judged as part of the Regional Chicken Project competition.
- Regional Chicken Project participants will participate in poultry showmanship at the show in a class of the appropriate age group.
- The responsibility of animal ownership should not lie solely with the child, but with the parents and/or advisor also.

Rules of activity:

1. All completed Chicken Project Books must be turned into the county agent or Ag teacher/advisor on **April 15, 2022** in order to be eligible to compete for awards on the day of the show.
2. All sections of the Chicken Project Record book must be completed in order to be eligible to compete in the Chicken Showmanship and Breed Competitions.
3. Record keeping about your chicken(s) begins on the date that you start preparing to receive your chicks until the date of the show.
4. Be mindful of page limitations and guidelines for each section. **Do not submit Chicken Project Record Books in binders or notebooks, but folders are acceptable.**
5. All signatures must be obtained for this Chicken Project Book to be complete.
6. All work must be done by the submitting 4-H, Ag Ed student or FFA member. Plagiarism is not allowed. Project Record Books that appear to be plagiarized will be disqualified and ineligible for awards. (We want to see the children's handwriting if possible.)
7. **Portions of the Chicken Project Record Book may be submitted to other project book competitions at the county, district, region or state level for further awards. Please see your 4-H Agent.**

Helpful Hints for Record Keeping

This project booklet is a supplement to and can be added to your year-long Project Record Book at a later time.

Record Keeping

Why Do You Keep Records in 4-H?

- to save information about your project so you can look it up later and recall it
- to learn how to keep accurate records
- to keep track of the work you have done
- to remember your 4-H activities
- to credit and honor your achievements and progress

What Makes a Good Project Book?

Completeness - A good project book has all the required information. Pages should include all necessary information.

Accuracy - Your information should be accurate and up-to-date.

Neatness - Always do your best to keep your book neat and readable. If you cannot read your records you will not be able to use them in the future.

Personality - This is your project book. Make your book unique. Be original and personal in the information you keep in your book. Add souvenirs pertaining to your club's activities, photos, newspaper and magazine articles about you, your club or 4-H in general. The more personal you make your project book, the more the reader will understand you and your project and appreciate the work you have done.

Create a project book you are proud of. It will be fun to look back at it in years to come.

A Few Tips to Help You Out

- Use a 3-prong folder - no binders.
- Start your record-keeping as soon as possible.
- Keep your records up to date. It is easy to forget details.
- Remember to take pictures!

ABOUT MY CHICKENS

Animal ID (name, leg band)	Description (breed, color, markings, etc.)	Date you received your bird	Notes

Continue chart to another page if needed.

Basic Chicken Information

1. What breed of chicken(s) are you working with for the Coastal Plains Chicken Project?

2. What type of feed are you feeding your chickens?

3. What is the percent protein and the percent fat of your feed?

4. Is the feed medicated? If yes, what is the active drug ingredient?

5. How long does it take hens to reach maturity and start laying eggs?

6. What type of shelter did you provide for your chickens throughout the project?

7. What equipment was needed to care for your birds?

8. Name two characteristics of the following chicken breeds:

a. Silver-laced Wyandotte

b. Black Star Sex-Link

c. Cinnamon Queen

d. Rhode Island Red

e. White Leghorn

9. Define the following poultry terms:

a. Broiler

b. Layer

c. Pullet

d. Coccidiosis

e. Biosecurity

10. Attach a feed tag or label from one feed being used for your chickens. If it is a homemade mix, please describe the mix.

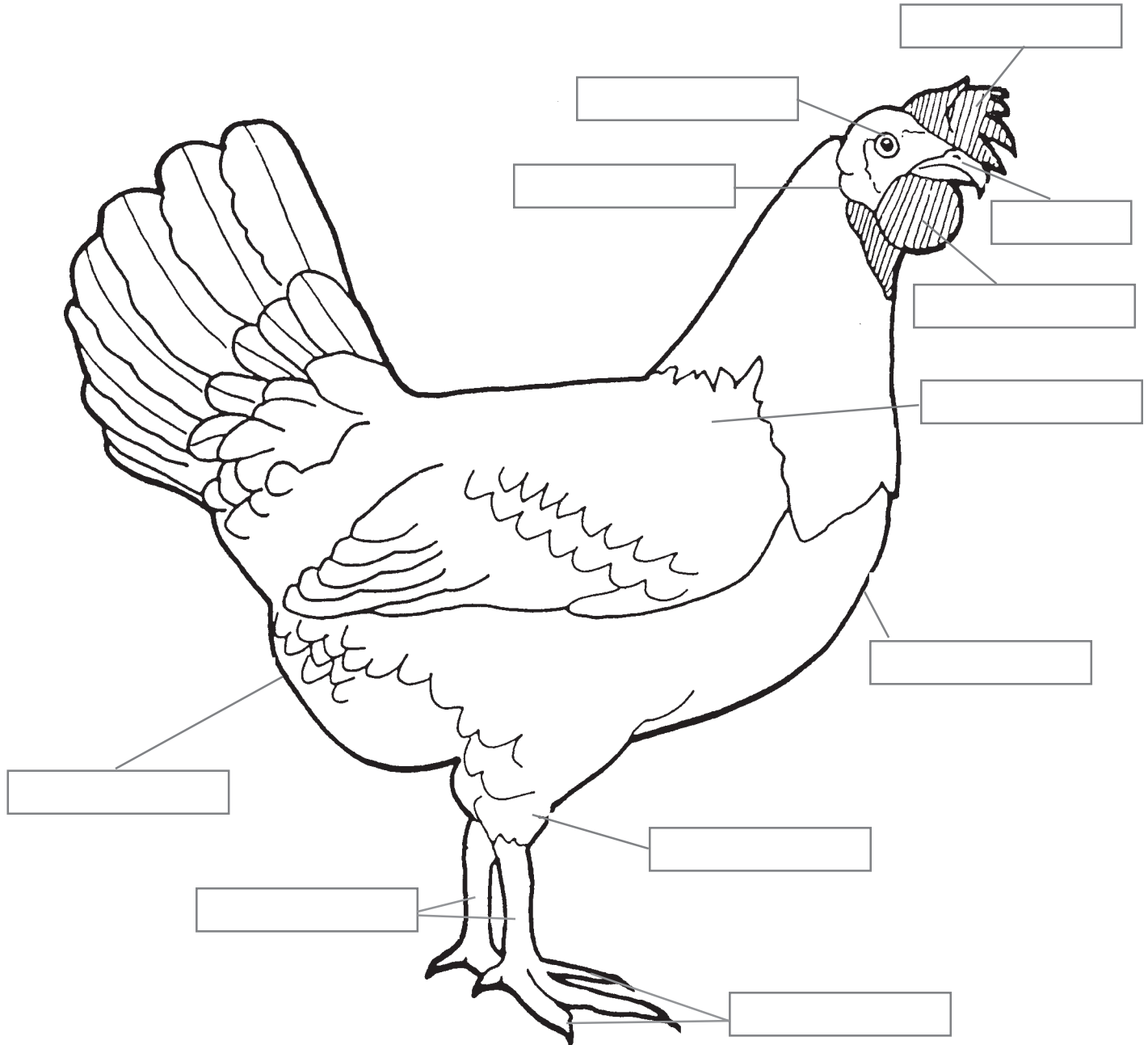
Matching

Match the words on the left with the correct definition on the right.

- | | |
|------------------|---|
| A. Hatch | _____ external covering of the body of birds |
| B. Egg | _____ the yellow mass that forms on the inside of the egg |
| C. Beak | _____ the hard outer covering of the egg |
| D. Yolk | _____ a thin, jelly-like layer |
| E. Shell | _____ the process of the chick coming out of the egg |
| F. Chicken | _____ a young male chicken less than 1 year old |
| G. Egg tooth | _____ an instrument for determining temperature |
| H. Rooster | _____ the reproductive cell of the female |
| I. Hen | _____ movable feathered body part that aids in flying |
| J. Chick | _____ an adult male chicken |
| K. Embryo | _____ a rigid projecting mouth structure |
| L. Sac | _____ the process of growing |
| M. Wings | _____ common domestic fowl |
| N. Temperature | _____ a term for when an egg starts to develop an embryo |
| O. Membrane | _____ a cavity enclosed by a membrane to contain air |
| P. Blood vessels | _____ used for breaking out of the shell |
| Q. Incubator | _____ young hen less than 1 year old |
| R. Fertilized | _____ unhatched offspring in the process of development |
| S. Development | _____ an adult female chicken |
| T. Thermometer | _____ a newly hatched young bird |
| U. Feathers | _____ the degree of heat present |
| V. Pullet | _____ tubular structures that carry blood |
| W. Cockerel | _____ a box like structure used to hatch egg |

Parts of a Chicken

Color and label the parts of a chicken.



Use each word only once:

beak
eye
toes

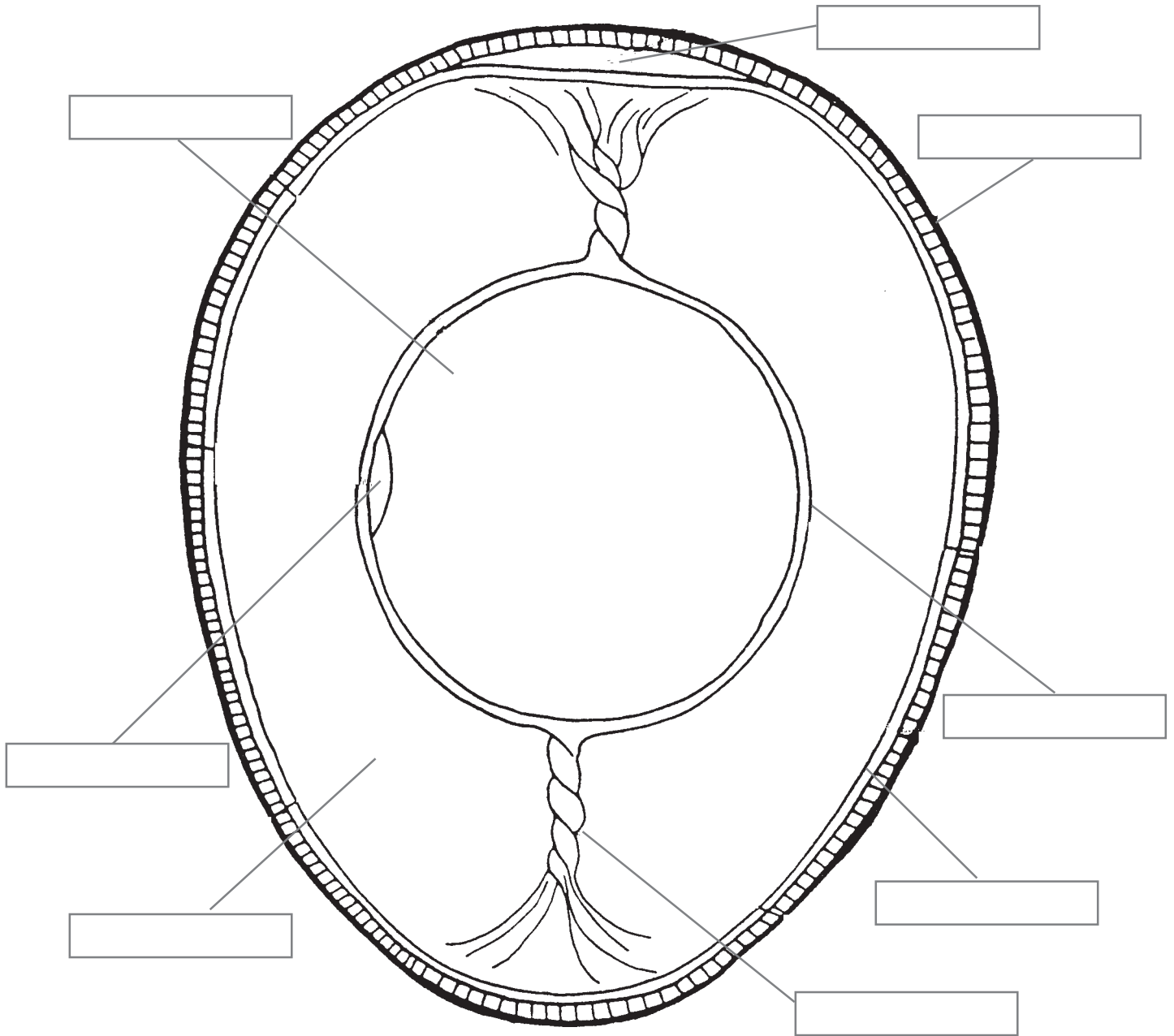
breast
hock
vent

comb
shanks
wattles

ear lobe
shoulder

Egg Parts

Color each part of the egg a different color and label each part of the egg.



Use each word only once:

air cell
germinal disc
vitelline membrane

albumen or white
membranes
yolk

chalaza
shell

My Chicken Project Journal

Please complete a MINIMUM of three (3) journal entries for your chicken project. You may attach additional pages as needed. Describe the overall care and training for each stage of your project.

Journal Entry #1

Journal Entry #2

Journal Entry #3

Self- Expression

Use the following 1-3 pages for photos, drawings, written work, etc. that you would like to share about your project that has not been previously covered.





